











## Autumn 2 Class Curriculum Letter- Nursery

Dear parents and carers, this next half term is set to be full of rich challenges for Acorn class. Please explore the focus in different subjects below and ask your child what they are most excited to learn about. We have included suggestions for some **'at-home' activities** that will help support learning in each area. Thank you for your continued support with your child's home reading. Reading picture books to your child each day will make a significant difference to your child's progress and confidence.

 <h3>Expressive Art and Design</h3>	<h3>Literacy</h3> 	 <h3>Understanding the World</h3>
<p>We are learning to be imaginative in our play. One of our core texts is Goldilocks and the Three Bears, so we will be using teddy bears and porridge to act out this story and take on roles.</p> <p><b><i>"You can support me by playing simple role play games like 'shopping', 'doctors' or acting out stories I know."</i></b></p>	<p>To support our early writing, we are focusing on making different kinds of patterns.</p> <p><b><i>"You can support me by guiding me to practice these patterns."</i></b></p> 	<p>Our stories this term will lead us to explore Autumn, bears and forests, and celebrations which take place in different families.</p> <p>You can support me by collecting and talking about different or interesting leaves you see in the park, and talking about how the weather is changing now it's Autumn.</p> <p><b><i>"You can support me by talking about the celebrations that take place in our family, how we celebrate and why they are important."</i></b></p>
 <h3>Maths</h3>	 <h3>Physical Development</h3>	 <h3>Communication and Language</h3>
<p>In maths, we are learning to recognise small quantities of items. For example, we are playing lots of games which involve rolling dice, and learning to spot the dice patterns instantly, and say which number they show us. We are also learning to count out small quantities of objects e.g. collecting and counting out 5 buttons out of a large bowl of buttons.</p> <p><b><i>"You can support me by asking me how many things I see, with everyday objects e.g. 3 apples or 2 shoes. You can also help me practice counting, by asking me to count out a small quantity of objects e.g. 'Please get me 4 blocks from the box'."</i></b></p>	<p>We are learning to use small tools such as cutlery and scissors.</p> <p><b><i>"You can support me by ensuring I use a fork and spoon independently at home during meal times, and by letting me experiment with snipping and cutting materials using small scissors."</i></b></p>	<p>Our new vocabulary this term is:</p> <p>Big, medium, small, bigger, smaller, biggest, celebrations, Autumn, change, windy, gusty, blowy, spiky, smooth, rustle, river, marshes, woods/forest.</p> <p><b><i>"You can help me use this vocabulary in day to day conversation."</i></b></p> <p>We are learning to use full sentences when we speak.</p> <p><b><i>"You can help by asking me to rephrase things into a full sentence."</i></b></p>

 <h2>Phonics</h2>	 <h2>Personal, Social and Emotional Development</h2>	 <h2>Visits and Trips</h2>
<p>We are developing our ability to listen carefully and identify different sounds. We do this out in nature on listening walks, where we listen for aeroplanes, cars, alarms, rustling leaves, dogs barking etc.</p> <p><b><i>“You can support me by playing listening games when we are out and about.”</i></b></p>	<p>We are continuing to develop our self-esteem by becoming more independent with routines such as handwashing, hanging our coats on our pegs, and tidy-up time.</p> <p><b><i>“You can support me by giving me small and achievable responsibilities at home e.g. putting my own shoes away, to help me build independence.”</i></b></p>	<p>We will be exploring our Forest School more frequently, to help us observe and understand the changes which take place in Autumn.</p>
<h2>Reading Spine</h2> <p>We will be reading We’re Going on a Bear Hunt, Room on the Broom, This is the Bear, Rosie’s Hat, Itchy Bear, Where’s Bear?, Stickman, Autumn and Peace at Last.</p> <p><b><i>Can you find any bear books at the library?</i></b></p> <p>In reading lessons, we will be reading stories and expressing our responses to them. You can support me by asking these kinds of questions as you read to me;</p> <ul style="list-style-type: none"> <li>- Who can you see on this page?</li> <li>- What are they doing?</li> <li>- Where are they?</li> <li>- What do you think is going to happen next?</li> <li>- How is that character feeling?</li> </ul>	<h2>Becoming a Springfield Learner</h2> <p>This half term, we are continuing to work on our confidence to try new things. Nursery is full of exciting opportunities and activities, and we sometimes need encouragement to try them all.</p> <p><b><i>“You can support me by encouraging me to try new things, and asking me each day if I tried something new at Nursery.”</i></b></p>	<h2>Forest School</h2> <p>This half term in Forest school, we will be exploring and observing the changes which take place across the Autumn time.</p>