

# Springfield Community Primary School Newsletter

Autumn 2—Thursday 15th December 2022

<b>Headteacher's message</b>	Happy holidays to all! It has been a really busy term at school and we are all extremely proud of the incredible progress our children are making. In our winter celebration we focused on hope and gratitude. The contributions from our children reminded us to notice all that we have to be thankful for in our amazing community. In Spring term, our wellbeing thread will be <i>Dreams and Goals</i> . We will start the year sharing aspirations and thinking ahead to how we build towards our future each and every day. Wishing you all a safe and restful holiday and a very Happy New Year.
<b>Communication</b>	<p>Thank you for attending your child's parents and carers evening, either in person or by phone call. We hugely value the opportunity to share your child's progress and targets, and also the feedback you give about what you find effective in supporting your child at home. Please do take the time to read through the <b>half termly curriculum letter</b> your child's class teacher has shared this week. It is an opportunity to find out what your child will be learning next half term, and to inspire them about the challenges in store. Curriculum Visions is a great place to go if your child is eager to do some research over the half term.</p> <p>Please look out for a <b>families survey</b> coming in the New Year. In order to continue to be responsive to our community, we are seeking your feedback. Thank you in advance for sharing any comments, questions and suggestions. We hugely value your participation.</p>
<b>Commitment of the half term</b>	The Commitment we are focusing on next half term is <b>Reach High</b> . The PSHE focus this half term is <i>Dreams and Goals</i> . We will be exploring our children's aspirations for the future and the steps they might take to achieve goals at different points in their futures. We will also explore what reaching high looks like across the curriculum, and the many ways in which children can be stretched and challenges to think deeply and make connections.
<b>Families and School Association</b>	We will host our first <i>Family and School Association (FSA)</i> meeting on <b>Friday 20th January from 4—4:30pm</b> . Please come along to find out what the FSA is, how it will run and how you can be involved. There will be a range of roles on the FSA committee as well as opportunities to volunteer as much or as little as you are able to during events. Following this meeting, we will hold an Annual General Meeting to establish roles on the committee and adopt constitution. Our School Council have told us that fundraising for a soft, multi-sport surface for our bottom playground is what our children would appreciate most.
<b>Reminders</b>	<p><b>We return to school on Wednesday 4th January.</b></p> <p><b>Clubs</b> Six o'clock &amp; Breakfast club starts on Wednesday 4th January. All other 3.30-4.30 activity clubs start on Monday 9th January.</p> <p><b>E-safety</b> Over the holidays, children may spend time online for learning or leisure. Please supervise your child online (on phones, tablets, laptops and PCs) to keep them safe and talk to them about what do if anything makes them feel uncomfortable online. Find the e-safety SMART rules we teach here: <a href="https://www.childnet.com/ufiles/SMART-rules-poster-A3-Free.pdf">https://www.childnet.com/ufiles/SMART-rules-poster-A3-Free.pdf</a></p>
<b>Spotlight on Spanish</b>	<p>KS2 children have been doing a super job practising these Spanish questions and responses.</p> <p>¿ Cómo estás? How are you? Muy bien, gracias. Very well, thanks.</p> <p>¿ Cuántos años tienes? How old are you? Tengo 8 años. I am 8 years old.</p> <p>¿ Qué te gusta hacer? What do you like to do? Me gusta = I like to</p>



## Trips

### Year 4 Willow—Horniman Museum Visit

This term, Willow visited the Horniman Museum where we were able to take part in an Amazon Rainforest workshop. We explored a range of artefacts direct from the rainforest including equipment and food. We asked questions curiously and made comparisons about different ways of life in different parts of the world.

Linked to the thread of sustainability that runs through our geography curriculum, we reflected on the changes we can make in our lives to preserve the Amazon Rainforest as a hugely precious habitat.



### Year 5 Elm—Royal Observatory and Planetarium Visit

Elm class loved their trip to the Natural History Museum this term. We attended a wonderful workshop that was all about earthquakes and volcanoes, which was enriched by both our Geography and Science learning units. In this workshop, we were trained on how to predict a volcano eruption using a seismometer, what the different types of volcanoes are and how to prepare for them. Using all our skills, we then needed to help a village who were in danger from an active volcano. Thankfully, we managed to save the village and protect the people who lived there. We then experienced what it might feel like to be in a shop in Japan during an earthquake, in an earthquake simulator. We ended our trip by visiting the *Dippy Returns* exhibition, which reactivated prior learning we have done about fossils. It was a really special trip that has given us a wonderful, rich experience as a team.



### Year 2 Birch—visit to Walthamstow Wetlands

Birch class took a trip to the Walthamstow Wetlands to take part in some fieldwork linked to their Geography lessons about Hackney. We observed how the marshes flood when it rains and how water is collected in reservoirs for drinking water for Hackney and beyond. Did you know the Walthamstow Marshes are a habitat to many different living things? We were lucky enough to find creatures such as newts, herons and damselfly larvae. We reflected on the importance of the marshes as a habitat and how human activity can impact it and the living things that call it home. We finished off our trip with a visit to one of our classmates' homes - she lives on a boat on the River Lea! We had lots of questions to ask and we were very curious about what it is like to live so close to the river wildlife. We recognised how important it was for us as a community to keep the river clean and to help protect the homes of those living on and around the river.



<h2>Attendance</h2>	<p>As part of our approach to promoting and celebrating positive attendance, we are sharing the class averages this half term. The arrows indicate the trend in attendance in each class. We are concerned that rates are dropping across many of our classes.</p> <p>Acorns (N): 80% ↓  Cherries (R): 91.2% ↓  Chestnuts (Y1): 94.3% (the same)  Birch (Y2): 96.2% ↑  Holly (Y3): 93.1% ↓  Willow:(Y4): 95.3%↑  Elm (Y5): 93% ↓  Oak (Y6): 95.7% ↓</p> <p>We will continue to:</p> <ul style="list-style-type: none"> <li>-review all children's average attendance on a weekly basis and send letters/meet with families where attendance is below 96% (at risk)</li> </ul> <p>For attendance below 90% (that is one day missed per fortnight), you will be invited to an 'improving attendance meeting' with actions agreed with the headteacher. If no improvement is made, the Hackney Education Team will be informed to support an improvement of your child's attendance.</p>
<h2>We are a Rights Respecting Gold School</h2>	<p>We are really proud to share that we have been reaccredited as a Gold Rights Respecting school. The report from the UNICEF assessor highlighted the following strengths:</p> <p><b><i>'A school with inclusion at its heart, where pupils are treated fairly, listened to, and feel safe'. 'Children have an exceptional knowledge of rights and how they apply to their lives and the lives of others in the wider world'. 'A strong commitment to children's rights from leaders at all levels tied to the vision and the values of the school'.</i></b></p>
<h2>Pupil Voice</h2>	<p>We are so proud of what our School Councillors have achieved this term. They have been excellent representatives of their class team. In the New Year, we will hold elections to give different children the valuable opportunity to be a member of our School Council. We organise anonymous voting in each class to ensure children are elected on the basis of the commitments they make and the values they express. Through the election process, we ensure that we achieve a diverse and truly representative School Council team considering all protected characteristics: ethnicity, sex, religion, language, abilities, beliefs and backgrounds.</p>
<h2>Inclusion</h2> <div data-bbox="140 1585 233 1704">  <p>28 ACCESS TO EDUCATION</p> </div> <div data-bbox="264 1585 357 1704">  <p>29 AIMS OF EDUCATION</p> </div>	<p><b>What does 'inclusion' mean?</b></p> <p>In education 'inclusion' describes the right of parents, carers and children to have full access to mainstream education; it is about providing <i>equity</i> of opportunity for all. Articles 28 and 29 of the UNCRC set out all children's right to an education. UNICEF are clear that <i>'inclusive education is the most effective way to give all children a fair chance to go to school, learn and develop the skills they need to thrive. Inclusive systems value the unique contributions students of all backgrounds bring to the classroom and allow diverse groups to grow side by side, to the benefit of all'</i>.</p> <p><b>Inclusion at Springfield</b></p> <p><i>Learn together, grow together</i> is our school motto. We support all members of our school community - our staff, our families and our children—to make and keep this pledge so that our children learn, grow and thrive. Our curriculum has been carefully designed to serve and reflect our diverse community where everyone belongs and is included. We ask all our community to understand and support our inclusive ethos. We know that sometimes all children behave in ways we may find difficult to understand. We also ask you to trust that, as a school, we are committed to working in partnership with our families and external agencies to ensure that we provide the most appropriate support. At Springfield, we strive to be a school where each child is embraced and fully celebrated for who they are. We ask you to join us in upholding our commitment to being a school where no child meets discrimination or judgement on the basis of any protected characteristic. As adults, we are always modelling responses to our children. By showing our children we respond to difference and individuality with positivity, acceptance, understanding and openness, we shape their future responses and inclusive outlook.</p>



## Spring Term 2023: Dates for your diary

<b>January</b>  Breakfast and 6 o'clock club start on: <b>Wednesday 4th January</b> 3:30-4:30pm After-school Clubs start on: <b>Monday 9th January</b>	<b>Wednesday 4th January:</b> all children return to school <b>Wednesday 4th January at 3:45pm:</b> Families Information Session led by Anna Case and Maudie Wyatt <b>Thursday 12th January 9-9:45am:</b> KS1 Maths: Calculating Confidently Workshop for Parents/Carers <b>Thursday 19th January 9-9:45am:</b> KS2 Maths: Times Table Fluency Workshop for Parents/Carers <b>Friday 20th January 4-4:45pm:</b> Families and School Association First Meeting <b>Tuesday 17th January 9-10am:</b> Reception and Nursery Families <i>Stay and Play</i> session <b>Thursday 26th January 9-9:45:</b> How we teach maths in Nursery and Reception Workshop for Parents/Carers
	<b>Thursday 2nd February at 9:15am:</b> Birch Class Assembly for Year 2 Parents/Carers <b>Tuesday 7th February 9-9:45am:</b> KS1 Maths: Workshop for Parents/Carers <b>Thursday 9th February at 9:15am:</b> Chestnut Class Assembly for Year 1 Parents/Carers <b>Friday 10th February at 3:45pm:</b> Open Classroom and Learning Showcase for Parents/Carers <b>HALF TERM:</b> Monday 13th February—Friday 17th February
	<b>Tuesday 21st February at 2:30pm:</b> Wellbeing Workshop with Dr Natalie Bailey (WAMHS) <b>Tuesday 28th and Wednesday 29th February:</b> Parents and Carers Evening (face to face and online meetings)
	<b>March</b>  <b>Tuesday 7th March 9-10am:</b> Reception and Nursery Families <i>Stay and Play</i> session <b>Thursday 9th March 9-9:45am:</b> Online Safety Workshop for Parents/Carers <b>Thursday 23rd March at 9:15am:</b> Oak Class Assembly for Year 6 Parents/Carers <b>Wednesday 29th March at 2:45pm:</b> Whole-school Poetry and Singing Performance for Families

## Term Dates 2022-23

Children return to school	Monday 5th September (Year 1-6)	Inset day	Monday 20th February
Half term holiday	Monday 24th October—Friday 28th October	Children return to school	Tuesday 21st February
Inset Day	Monday 31st October	Last day of Spring term	Friday 31st March
Children return to school	Tuesday 1st November	Children return to school	Monday 17th April
Last day of Autumn term	Friday 16th October	May Day Bank Holiday	Monday 1st May
Inset Day	Tuesday 3rd January	Polling Day	Thursday 4th May
Children return to school	Wednesday 4th January	Coronation Bank Holiday	Monday 8th May
Half term holiday	Monday 13th February—Friday 17th February	Half term	Monday 29th May—Friday 2nd June
		Children return to school	Monday 5th June
		Last day of Summer term	Friday 21st July (school closes at 2pm)

## PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Year 4	Year 2	Year 1	Reception Year 3	Year 5 Swimming Year 6 PE