

## Springfield Enrichment Map

From Nursery through to Year 6, we extend the curriculum beyond the statutory requirements and further deepen our school commitments of loving learning, building confidence, building positivity and reaching high. At Springfield, enriching experiences is one of our four curriculum pillars. On their journey through our curriculum, children will embed, deepen and extend their learning through the following carefully planned enrichment activities. The timing of each trip, visit or workshop is intentionally sequenced to ensure children reap the full benefits of the experience. For example, children's visits to museums or galleries are planned for when they have already gained the knowledge and understanding to make meaningful connections to exhibition materials such as artefacts or workshop activities. Children are supported and encouraged to ask questions curiously and to make links between their prior knowledge and the stimuli they encounter during these experiences. We share captioned pictures from enrichment opportunities to stimulate further discussions at home and to celebrate the learning from these memorable moments.

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Acorns - Nursery</b>	Make a birthday cake and have a birthday 'party'	Autumn treasure hunt Make and taste porridge Make a decoration and wrap a present	Build a snowperson - real or with snow dough	Spring walk to find spring flowers Easter egg hunt	Observe and document the change of real caterpillars into butterflies Observational insect drawings Fruit tasting Plant and nurture a seed Make an Eid craft Enjoy a garden picnic	Create shell imprints in clay Write a shared poem based on a listening walk Plot a class family heritage onto a world map Participate in African drumming
<b>Cherries - Reception</b>	Make and decorate gingerbread biscuits	Create a sculpture with natural materials, in the style of Andy Goldsworthy Immersive fireworks experience and related artwork Make potato latkes Create Hanukkah craft Make a Christmas paper chain	Local area fieldwork walk Find woodland animals in the Forest Make an animal home/shelter in the Forest Make a Chinese dragon Supported story small world play Celebrate Lunar New Year e.g. taste a traditional celebration meal	Go on a local journey, noticing features of the community Visit a library Meet and talk to a community helper about their job Go on a flower hunt Make observational drawings of flowers Colour Splat art for Holi Go on an Easter egg hunt Make a hot cross bun Go pond-dipping	Plant a seed and care for it over time Record the growth of a plant Taste vegetables I have grown Visit a local community garden Create a bug hotel Eid celebration Care for and observe real chicks	Build sandcastles and watch the water knock them down Have a 'beach day' Bury myself (feet or legs) in the sand Learn and perform a traditional Indian dance Made a shadow puppet Perform a story using shadow puppets Prepare and eat Indian cuisine
<b>Chestnuts - Year 1</b>	Seasonal experiences to build on EYFS learning - observational drawings of changing leaves  A visit from the local food bank - helping to sort and arrange donations around the time of harvest and Sukkot	Visit to the V&A Museum of Childhood - exploration of toys from the past (awaiting reopening)  Local pantomime  Trip to the Flight Gallery in the science museum - first flight		Seasonal experiences to build on EYFS learning - observational drawings of budding flowers and leaves	Local route mapping and fieldwork to Springfield Park, Markfield Park and up to Stamford Hill Broadway	Visit to Chalkwell - experience the coast + beach walk  School and park walk for identifying trees and flowers
<b>Birch - Year 2</b>	Visit to St Paul's Cathedral - Christopher Wren's architectural designs  Visit to Museum of London - Great Fire of London	Local visits to explore water in local area - Walthamstow Wetlands, River Lea walk  Local pantomime	Habitats walk - microhabitats in school forest, and extend to varied habitats in local area (water)	Visit to London Zoo - a variety of different animals	Visit to Hackney Museum - Windrush workshop	
<b>Holly - Year 3</b>	Natural History Museum - rocks and fossils	Local pantomime	Visit to British Museum - Ancient Egyptians	Visit to local allotments and Hackney City Farm - learning about home-grown produce	Visit to Museum of London - Roman London	Science Museum - forces and magnets
<b>Willow - Year 4</b>	Visit to Horniman Museum for Amazon Rainforest Workshop  Visit to the ArcelorMittal Orbit in Stratford - sculpture (Anish Kapoor)	Local pantomime	Visit to British Museum for Viking and Anglo-Saxon artefacts OR Museum of London	Visit to East London Mosque	Visit to the Golden Hind reconstruction  Visit to the National Portrait Gallery - Tudor monarchs and Sir Francis Drake  Visit to Globe Theatre Visit to Sikh Gurdwara	Visit River Thames estuary
<b>Elm - Year 5</b>	Visit to British Museum for Ancient Greece	Natural History Museum - volcanoes and Earthquakes	Visit to Ragged School Museum - Victorian school comparison	Into University Focus Day STEM focus	Visit to British Museum - Benin	Visit National Maritime Museum in Greenwich for the Polar Worlds

	Visit to Royal Observatory Greenwich for Earth and Space - Planetarium experience	Local pantomime	Visit to the William Morris Gallery - printing workshop	Visit to local supermarket to explore Fair Trade products as well as imported goods		Gallery
<b>Oak - Year 6</b>	Into University week Visit to a University campus to graduate from the programme  Focus visits to RAF Museum/ The Cabinet War Rooms as link to WWII learning this year	Natural History Museum - Darwin and Evolution  Local pantomime	Campfire on residential trip - singing, marshmallows and oral storytelling  Night walk on residential trip - sensory focus (listening for owls) and spatial focus (which way back?). Comparison with night time in London - light pollution and noise	WWII local study - visit to local sites using Bomb Site map	Hackney Junior Citizenship visit	Leavers Production - performing for the school community  Visit to West End for theatre performance  Science Museum: contemporary sustainability exhibitions

### Additional Enrichment Strands

<b>STEM</b>	We welcome visitors from our local and family community to enrich our children's experiences. These include STEM ambassadors who share their experiences, combat stereotypes and inspire children to consider future aspirations in the field of STEM.
<b>Music</b>	We work with Apollo Music Projects. The programme introduces children in Key Stage 2 to the instruments of the orchestra, the musicians who play them and the music they play, providing the opportunity to hear live music and the tools to understand what they are hearing.  Music Appreciation assemblies informed by the <i>Model Music Curriculum Guidance</i> .
<b>Arts</b>	Each year, we host an onsite drama production performed by trained actors. By having a set installed in our hall, children are exposed to some of the behind-the-scenes elements to plays and performances. We expose children to an understanding that sets are designed and built and that scene-changes may involve the movement of props and the adjustment of backdrops and that transitions between scenes may be accompanied by lightning or musical choices.
<b>British Values</b>	At Springfield, we engage with Local Democracy Week  In KS2, children engage with <i>Learn with the Lords</i> online and have a chance to learn about the two Chambers of Parliament and develop an understanding of British democracy. Children also have an opportunity to ask questions, developing their sense of citizenship.
<b>Poetry</b>	Joseph Coelho is a poet who features on our poetry curriculum. We engage with his workshops to expose children to the craft of cultivating poetry from a range of stimuli and experiences. Joseph's virtual visits are an important and inspirational facet of our poetry curriculum, giving children a tangible insight into the life of a poet and inspiring some children to consider themselves as future poets.  Each year, we engage with <i>Young Writers</i> and encourage children to enter a narrative or poetry competition. Through this channel, children have an opportunity to develop as poets, responding to a stimulus in a creative and personal way. We are proud to have had many winning entries and hold the anthologies of poetry and narratives in our Springfield book stock as proof that any child has a poem (or many) inside them. The sense of achievement children experience as published authors and poets is palpable when children are celebrated in assembly and when they take their words home bound in a real book.
<b>Forest School</b>	Children in Nursery, Reception and Year 1 attend regular Forest School sessions in our onsite forest. In Forest School children learn about being outdoors, how to make fires and shelters, how to climb trees, to identify plants and animals, to use our imaginations, to explore and ask questions and to share our thoughts, ideas and feelings.
<b>Rights Respecting</b>	As a Gold Rights Respecting School, our children actively participate in carefully-selected initiatives to have their voices heard, for example responding to COP and the G7 Summit focus on girls' education. During Refugee Week we learn about the challenges refugees may face and the rights that they have .
<b>Safety</b>	We welcome guest speakers and host specialist workshops for all of our children to promote safety in and out of school. These include: cycle training for Year 5, fire safety workshops for Year 2 and 5 and NSPCC Speak Out, Stay Safe workshops for all children. Year 6 usually participate in Hackney Citizenship Scheme and visit Hackney Museum to learn about a wide range of topics from safe travel in the city, fire safety, approaching unknown animals and how to say no to knives. Every year, we participate in Anti-Bullying week as a whole school with a series of assemblies and with family engagement through social media and our newsletter.
<b>Celebrations</b>	Friday Merit Assembly Our Friday achievement assemblies are a time where all our classes come together to celebrate children's personal achievement. Merits are awarded by class teachers and recognise exceptional effort, or specific examples of demonstrating our commitments, VERSE or our Springfield character traits.  Sharing Assemblies At least twice a year, our children get the chance to plan and deliver a class assembly to showcase their learning to other pupils and our wider community - parents, carers and governors. At special moments in the school calendar, we come together to celebrate as a community - these include a <i>Gratitudes and Community</i> celebration at the end of the winter term, a <i>Celebrations and Goals</i> gathering at the end of the Spring term and an end of year celebration to mark the achievements of all children and to say farewell to our mighty oaks as they take their next steps into secondary school.  Special Months At Springfield, we celebrate Black History Month, Disabilities History Month and Women's History Month. We take these opportunities to highlight the importance of ensuring there is equity in the voices heard in our curriculum. We know that black history <i>is</i> history; womens' history <i>is</i> history and the history of disabled people <i>is</i> history - it is all of our history. Our curriculum is designed to ensure those narratives are heard all year round and we take the opportunity in these national and global awareness months to ensure children understand why an additional spotlight is shone on these groups and to deepen their understanding of how history can continue to develop as a discipline and to inspire our children as future historians to play their part in this journey.  Special days On Windrush Day, we make links to our learning about the Windrush in Year 2 and we celebrate the impact Windrush migrants have had on our local borough and community.

	<p>In March, we celebrate our love of reading on World Book Day. Our timetable includes time for reading outside in our rainbow shelter, a celebration assembly, virtual author read-alouds, mixed-age reading and a book fayre after school for families.</p> <p>In May, we celebrate National Numeracy day by exploring a range of rich mathematical challenges and we celebrate the power and beauty of maths and the impact of significant mathematicians in a special assembly.</p> <p>In the summer term, we also participate in the Summer Reading Challenge in partnership with our local libraries.</p>
<b>Enrichment Clubs</b>	<p>We value every minute of learning that happens in our classrooms and our after-school clubs provide the opportunity for children from Reception to Year 6 to extend their learning further. To further develop our commitment of learning together, they also provide a chance for children from different classes to work together. Our clubs offer changes every term and always include a mix of sports, creative activities and outdoor learning, such as gardening or forest school . To ensure that our club offer is accessible to all families in our community, we consider all applications for places. We are committed to making sure that our extra-curricular enrichment is enjoyed equally by children regardless of their age, sex, disability, ethnicity and financial situation. Places for each club are limited and are allocated fairly considering these criteria.</p>
<b>IntoUniversity</b>	<p>Children in Year 4, 5 and 6 also engage in a series of high-quality workshops run by Into University aimed at raising their aspirations for the future.</p>
<b>Open Classrooms</b>	<p>At the end of each half-term, we open our doors to our families to share our learning with them.</p>