

# Springfield Community Primary School Newsletter

Spring 2—Thursday 30th March 2023

<b>Headteacher's message</b>	<p>Dear families, in our last newsletter I shared the link to our families survey. Thank you for your responses. Some highlights to share are: 100% of the respondents said that their child feels safe at school and 100% of the respondents that they would recommend Springfield to another family. To see more results please visit the '<i>Feedback from our Community</i>' page on our website. We will share more results and actions at our information session in the first week of summer term. We would also like to wish Ramadan Mubarak to our community. All our families will be warmly invited to our Eid celebrations after the break.</p>
<b>Communication</b>	<p>Thank you for sharing your views in our parents and carers communication survey this half-term.</p> <p>Please do take the time to read through the <b>half termly curriculum letter</b> your child's class teacher has shared this week. It is an opportunity to find out what your child will be learning next half term, and to inspire them about the challenges in store. Curriculum Visions is a great place to go if your child is eager to do some research over the half term. It is an online portal which gives children access to a wide range of e-books about science, history, geography, RE and many more subjects.</p>
<b>Commitment of the half term</b>	<p>The Commitment we are focusing on next half term is <b>Learn Together</b>. We will be thinking carefully about how we collaborate in partnership. This Commitment is closely linked to our focus on oracy. When we learn together, we listen carefully to the views of others, as well as expressing our own.</p> <p>the PSHE focus next half term is <i>Relationships</i>. We will focus on family relationships as well as friendships, and learn how to appreciate the bonds we have, resolve conflict, communicate responsibly and effectively and navigate trust and boundaries within relationships.</p> <p>On Tuesday 18th April at 9am there is an information session about RSHE (Relationships, Sex and Health Education) as part of our PSHE curriculum (Personal, Social and Health Education). We will share details of the learning in this subject and explain how the Jigsaw PSHE curriculum addresses learning about the LGBTQ+ community. As a proudly Rights Respecting school, we ensure that all learning is rooted in our inclusive and anti-discriminatory approach in an accessible and age-appropriate way.</p>
<b>E-Safety</b>	<p>We receive and share regular updates from the iNEQE Safeguarding group. You can access their most current content here: <a href="https://ineqe.com/online-safety/">https://ineqe.com/online-safety/</a> We all play a vital role in ensuring children are safe online. This includes when they are accessing any digital device such as a laptop, tablet, desktop, smart phone, smart watch or an internet-enabled TV. It also relates to times away from home (e.g. time staying with friends or family). Talking to children about staying safe online and <b>always supervising</b> their activity online are two hugely important ways of ensuring all children stay safe given the range of dangers online. <b>Supervision online is an essential safeguard to protect children.</b></p>
<b>To Celebrate</b>	<p>Thank you to our governor, Frances-Peel Yates, and the team at Arnold House school for an overwhelmingly generous donation of over a thousand books this half term. Our children were so excited when they were delivered and have already started to enjoy them in the past few weeks. Some of these donations are now stocked in our Book Hut and others are in our main library and class libraries.</p> <p>World Book Day was a joyful celebration this half term. Children enjoyed reading outside and with children across different year groups as part of this very special day. We celebrated a diverse range of characters in our reading curriculum.</p>




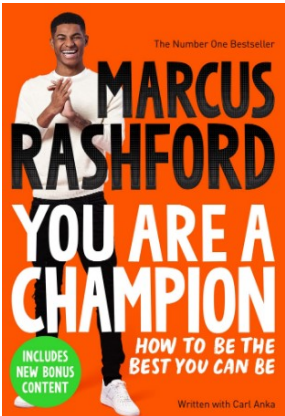

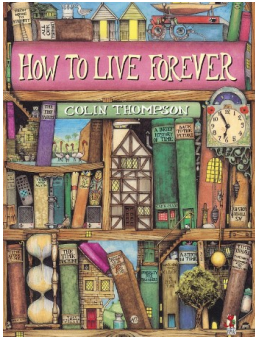

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For school events, holidays and much, much, more, visit our website at: [www.springfield.hackney.sch.uk](http://www.springfield.hackney.sch.uk)

<b>Attendance</b>	<p>As part of our approach to promoting and celebrating positive attendance, we are sharing the class averages this half term. The arrows indicate the trend in attendance in each class. We are concerned that rates are continuing to drop across many of our classes.</p> <p>Acorns (N): 87.8%↓  Cherries (R): 92.1%↑  Chestnuts (Y1): 95.2%↑  Birch (Y2): 97.2 %↑  Holly (Y3): 92%↓  Willow:(Y4): 94.7%↓  Elm (Y5): 91.2%↓  Oak (Y6): 92%↓</p> <p>We will advise parents of a child's overall attendance levels at least once a year. This will usually include a percentage attendance figure. Achieving 90% in an exam or test is a fantastic result but if your child is at school for only 90% of the school year then they will have missed 19 days - almost four whole weeks of school. For primary-age children, this can mean almost 120 guided learning hours. This is a big gap for any child to make up. The expected level of attendance for Hackney school children is <u>at least 95%</u>. Our school target for attendance is <b>96.5%</b>.</p> <p>Being <b>punctual</b> is as important as good attendance. Our soft start means that pupils need to arrive on time between <b>8:45-8:55am</b> and unless they attend clubs, be collected promptly at <b>3:30pm</b>. Any children arriving after 8:55am, or picked up after 3:30pm will be given a late warning. Arriving late can be a negative experience for children and affect their wellbeing.</p>
<b>School Uniform</b>	<p>Our school policy is that all children should wear a school uniform. The basis of our approach is that wearing our Springfield uniform underpins a sense of belonging to our school and a feeling of pride. We have thought carefully about a uniform which is practical and smart, is not distracting for children, engenders a sense of equity amongst children and is affordable.</p> <p>We have the following expectations for uniform across phases:  <b>Uniform:</b> grey trousers, skirt or pinafore, a checked green dress in summer, a green school sweatshirt and a white polo shirt. Black school shoes (not trainers or branded shoes) - please avoid shoes with laces if they are not yet able to tie shoelaces themselves.  <b>PE kit:</b> green shorts or grey/black tracksuit bottoms, a white t-shirt, a green school jumper and trainers (appropriate for physical activity not a fashion item) or plimsolls.</p>
<b>Survey Results</b>	<p>In our recent families survey, <b>100% of families who responded said they would recommend Springfield to another family</b>. We are so proud that this is how we feel as a community. Thank you all for the part you play in making Springfield a place we would encourage and welcome any child to be.</p> <p>61.2% of families said they knew we are a Gold Rights Respecting School. We would like that to be 100% - please see here for more information about what is so special about being re-accredited with the Gold status: <a href="https://springfield.hackney.sch.uk/about-us/rights-respecting-school/">https://springfield.hackney.sch.uk/about-us/rights-respecting-school/</a></p>
<b>Curriculum Updates:</b>  <b>Music</b>	<p><b>Apollo Music is back! Our Year 4 and 5 classes will enjoy a series of workshops where expert musicians share live classical music from a range of orchestral instruments.</b></p> <p>We will also be enriching our children's love of music with a regular Music Appreciation assembly in which we will learn to appreciate music from different periods of time from a range of cultures and traditions around the world.</p>
<p>Springfield Community Primary School, Castlewood Road, London N16 6DH. Tel: 020 8800 9007  Email: <a href="mailto:admin@springfield.hackney.sch.uk">admin@springfield.hackney.sch.uk</a> Website: <a href="http://www.springfield.hackney.sch.uk">www.springfield.hackney.sch.uk</a>  <b>For school events, holidays and much, much, more, visit our website at: <a href="http://www.springfield.hackney.sch.uk">www.springfield.hackney.sch.uk</a></b></p>	

<b>Families and School Association</b>	<p>Our Families and School Association is now up and running and ready to bring a range of community events and fundraisers to Springfield.</p> <p><b>The Committee</b></p> <p>Chair - Anna Case (staff); Vice Chair - Julie Nash (staff); Treasurer - Alessia Rinaldi (parent)</p> <p>Vice Treasurer - Doreen Broomfield (staff); Publicity Officer - Anita Singh (parent)</p> <p><b>We are seeking a Secretary to join the team. Please speak to Doreen in the office if you are interested in the role.</b></p>
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<b>Reading at Springfield</b>	<p>Here are just some of the books that have been popular this term:</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">      </div>
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<b>Love our Libraries</b>	<p>Over the holidays, we highly recommend a visit to one of our local libraries. Joining the library is free and means you can access a wide range of reading materials at no cost.</p> <p><b>Find out what's on at your local library online:</b></p> <p><a href="https://hackney.gov.uk/libraries-whats-on">https://hackney.gov.uk/libraries-whats-on</a> (Hackney)</p> <p><a href="https://www.haringey.gov.uk/libraries-sport-and-leisure/haringey-libraries">https://www.haringey.gov.uk/libraries-sport-and-leisure/haringey-libraries</a> (Haringey).</p> <p><b>Find out more on social media:</b></p> <p>Follow Hackney libraries on Twitter: @hackneylibs</p> <p>Follow Haringey libraries on Twitter: @haringeylibrary and on Instagram: haringeylibraries</p>
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Please see the flyer for information about The Family Coach Service's **Parent Empowerment Group** for the summer term of 2023. Email [FAMILYCOACH@HACKNEY.GOV.UK](mailto:FAMILYCOACH@HACKNEY.GOV.UK) to reserve your space. There are ten spaces available at each group. Sessions cover: your relationship with your child, goal setting, your strengths and your goals, managing your stress and anxiety and more.

**Build your confidence and reduce stress as a parent**

- Would you like to feel more confident in your parenting?
- Are there stressful moments that you'd like to manage better?
- Across 5 weeks we'll give you the tools to feel more confident and less stressed

<p><b>TUESDAY'S</b> 9:30 - 10:30 AM</p> <p>Woodberry Down Community Primary School, N4 1SY</p> 	<p><b>WEDNESDAY'S</b> 9:30 - 10:30 AM</p> <p>Jubilee Primary School, N16 6NR</p> 	<p><b>WEDNESDAY'S</b> 12:30 - 1:30 PM</p> <p><b>Online</b> The link will be sent to you once you sign up.</p>	<p><b>THURSDAY'S</b> 10 - 11 AM</p> <p>Ickburgh School, E9 5RB For parents of children at Specialist Schools or Alternative Resource Provisions.</p> 	<p><b>FRIDAY'S</b> 9:30 - 10:30 AM</p> <p>Mandeville Primary School, E5 0BT</p> 
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# Trips

## Class: Year 4 Willow Class visit to East London Mosque

Recently in Willow class, we have been learning about why the Qur'an is important to Muslims. To enrich our learning, we visited the East London Mosque, where we learnt that it is the biggest mosque in Western Europe. We were given a tour of the main prayer room while setting our sights on the vast dome that had beautiful Arabic scriptures above us. We were very lucky to be able to experience the call to prayer (Athan) coming from the minaret while we were eating lunch and experiencing the ritual washing (wudu) routine in the designated room.



## Year 2 Birch visit to London Zoo

This term, Birch went to London Zoo to explore how different animals from around the world need different habitats. We were struck by how hot the habitat of the giant tortoises was! We found out that they come from the Galapagos Islands which are on the Equator, so their natural habitat would have been very hot!

We reflected on how animals such as tigers and gorillas need large habitats to run, climb and hide. We saw habitats from Africa, Asia, South America and even microhabitats like those in our very own houses and gardens!

It was a long day of being zoologists but we had the best time and made memories to last!

## Reception's First School Trip! A fieldwork walk to explore our local area.

We were so excited to go on an interesting and inspiring Community Walk and trip to the Stamford Hill Library. We walked passed places in our community that we have been learning about, such as the Synagogue and Greek Orthodox Church.

On our walk we noticed lots of people celebrating Purim, wearing costumes and playing music. We made lots of links to places nearby that we often visit, such as the park, local bakeries and shops.

At the library we learnt about how librarians help us. We each chose a book and learnt how to borrow it from the library. Since then we have been reading and sharing our library books in the classroom.

After our Community Walk, we spent some time looking at maps and then drew our own map of our trip, including some of the places we stopped at.

