

Springfield Community Primary School believes that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build self-esteem, teamwork and positive attitudes in P.E.

We aim to:

- Develop confidence, skills and knowledge.
- Encourage children to be proud of their achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children both inside and outside of school.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school was awarded a Silver National Sports Mark from School Games in July 2018, in recognition of the work it has done to raise the profile of sports in school. This has included significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children are increasingly engaged in physical activity throughout the day. Staff involved in teaching PE are well qualified. An experienced Sports Coach leads on PE and the quality of teaching is high. The quality of teaching is monitored and CPD has ensured that it continues to improve. The Sports Coach has directed time for planning and works with SLT to continue to develop the quality of PE across the school. A range of after-school and morning clubs are focused on increasing physical activity. The number of children participating in these clubs has increased. The school invested heavily in CPD, including training two teachers to become Forest School practitioners. This has enabled us to increase the amount of time children are engaged in active, outdoor learning</p>	<p>The lingering effects of Covid lockdowns have made children generally have fewer opportunities to engage in physical activity and for some, has reduced their physical fitness. Continue to address issues around obesity and low fitness levels through increasing participation in physical activities</p> <ul style="list-style-type: none"> • Increase amount of time for physical activities that ensure children 'get out of breath'. • Introduce tennis to the PE curriculum • Continue to offer out a range of after school clubs to increase fitness levels • Create links between physical activity and wellbeing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023	Total fund allocated: £17,671	Date: June 2023		
Key indicator 1: Increase engagement of <u>all</u> pupils in regular physical activity				
Intention	Implementation	Funding allocated	Evidence and impact:	Outcomes
Increase opportunities for all children to engage in physical activity	<p>Introduce the daily mile to KS2 classes</p> <p>Ensure that all children (Rec-6) are taking part in at least one after school club that develops fitness levels – target families who are not engaging and invite to join.</p> <p>Subsidise clubs for disadvantaged families/those with more than one child</p> <p>PE leader to identify key children who are at risk of obesity – programme implemented to address issue.</p> <p>Introduce a running club as part of after school provision</p> <p>Introduce yoga to students</p> <p>Increase amount of curriculum time dedicated to PE in the Autumn term – additional PE lesson taught by teachers through Autumn and kept under review.</p>	£6,365	<p>Increased fitness levels for all – more children able to complete the daily mile</p> <p>Observations of PE lessons show that children are being physically challenged</p> <p>Monitoring of after school clubs show that nearly all children take part in one club</p> <p>Children at risk of obesity identified – support in place to address risk</p>	<p>Daily mile not completed and carried over to the next year</p> <p>Continued development of sporting clubs in 22/23. These have included golf, racket clubs and cricket clubs. Across the academic year, 207 places were taken up in sports clubs alone.</p> <p>Provision was made to encourage and support children who do not normally take up clubs to do so, and subsequently numbers of children attending remains high and have increased. Subsidised places were offered at the discretion of the Headteacher to those in need.</p> <p>Clubs were created which focused on various aspects of wellbeing including fitness, getting outdoors, healthy cooking and logical thinking, as well as the usual curriculum based clubs.</p>

				Yoga was not implemented but golf and tennis instead were introduced.
Key indicator 2: Increase the profile of PE and Sports in school				
Intention	Actions to achieve:	Funding allocated	Impact:	Outcomes
Increase profile of Sports Coach	<p>Release time of Sports Coach to attend CPD courses and networking opportunities with other Federation Sports Coaches</p> <p>Sports Coach to work with Wellbeing Lead to create Wellbeing Week</p>	£4,500	<p>PE and school sport continues to have high profile in school</p> <p>Develops links with other schools and children have chance of competition</p> <p>Children are more physically active – impact of Covid 19 in relation to physical health minimised.</p> <p>Children learn to create links between physical activity and their wellbeing</p>	<p>Sports Coach was allocated weekly PPA time, using this time to develop the PE curriculum and plan more targeted lessons for individual year groups. The Sports Coach fed this into SLT regularly.</p> <p>A curriculum scheme was brought in to create consistency in planning as well as providing key lesson plans for teachers who carry out lessons in the Sports Coach's absence and continues to be used widely.</p> <p>Sports Coach attending Forest School Lead training, further deepening his knowledge of wellbeing and physical activity for children.</p> <p>In a recent family survey, 12% of responses mentioned PE or the Sports Coach favourably with no prompts to do so.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intention	Actions to achieve:	Funding allocated:	Evidence and impact:	Outcomes
To ensure that all teachers are confident teaching PE	<p>ECTS to work with Sports Coach to deliver a sequence of PE lessons.</p> <p>Planned time for PE Leader to observe quality of teaching in PE</p> <p>CPD for ECTS.</p>	£1,800	<p>ECTS are confident delivering PE lessons to their class</p> <p>Quality of PE teaching is consistently good in all year groups</p> <p>All teachers feel confident in teaching PE</p>	<p>Audit of PE teaching and lesson planning was carried out by SLT. The quality of PE teaching remains high with all teachers able to teach good quality PE lessons. Teachers were encouraged to join PE lessons to embed their knowledge in teaching the subject.</p> <p>Scheme was bought in and introduced to staff in staff meetings to engender confidence in teaching PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Outcomes
<p>Introduce tennis as a sport in school</p> <p>Maximise opportunities for cycle training</p>	<p>Tennis to be on the rota as a sport at lunch time with small groups.</p> <p>Run after school and lunch time tennis club</p> <p>Cycle training for all children in Y5 and Y6 – release PE leader to support children who are less confident</p>	£4,000	<p>Tennis is being taught as part of curriculum</p> <p>All children in Y5 and Y6 learn to cycle</p> <p>Broad range of clubs on offer after school</p>	<p>Tennis CPD was sought for the Sports Coach, as well as an investment in equipment to embed tennis in the curriculum.</p> <p>After school tennis/racket sports clubs prove very popular</p>
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Outcomes
Continue to take children to PA and Hackney competitions and run annual sports day.	Cover to take children to competitive competitions during and after school Purchase a range of medals and trophies for Sports Day Top up equipment needed for sports day Cover for additional staff on sports day	£1,000	Children are having regular opportunities to compete in competitions outside school.	The Sports Coach took children to competitions across the Federation, raising the school's profile in sports. Sports Day in June 2023

Key indicator 6: Develop lower playground into Multi-use Games Area				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Outcomes
Develop lower playground, currently used as a football pitch, into a MGA with soft services and lines.	Obtain competitive quotes for resurfacing area Develop, with Sports Coach, the best use of lines for various sports	£10,376	Children are able to play a wider range of sports in the area in a safer environment.	Quotes were obtained and initial estimates were revised to upwards of £25,000. Due to increase in costs, the disruption to the school of such a large project and issues with drainage of the playground, this project has been postponed for now.