



Year 1 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities 	Sunshine to Storm	Past Present Future and First Flight (week 7)	Explorers (Geography)	Explorers (History)	All Around Me	Beach Combers
Science 	Seasonal Change	Properties of Everyday materials	Human bodies – parts and senses	Seasonal Change – comparative focus	Animals	Plants
Reading 	RWI Phonics + Read Aloud Spine /Talk Through Stories Wild Sun, Rain (Sam Usher) Billy and the Beast Bedtime Monsters	RWI Phonics + Read Aloud Spine /Talk Through Stories Three Billy Goats Gruff Beegu The Lonely Beast	RWI Phonics + Read Aloud Spine /Talk Through Stories The Storm Whale George and the Dragon Winnie the Witch	RWI Phonics + Read Aloud Spine /Talk Through Stories Lost and Found Mae Among the Stars Man on the Moon	RWI Phonics + Read Aloud Spine /Talk Through Stories Lila and the Secret of the Rain One day on our blue planet The Emperor's Egg Ruby's Worry Ravi's Roar	RWI Phonics + Read Aloud Spine /Talk Through Stories The Lighthouse Keeper's Lunch Stone Girl, Bone Girl Greta Thunberg - Little People, Big Dreams + Greta and the Giants The Snail and the Whale Tiddler
Writing  <i>Grammar foci on writing curriculum</i>	Cycle 1: instructions for a terrible soup and a tasty soup (Billy and the Beast) Cycle 2: instructions to prepare for different weathers (Sam Usher book stimulus) Cycle 3: Talk for Writing - Wild	Cycle 1: Talk for Writing - Three Billy Goats Gruff Cycle 2: information about toys and school (then and now) Cycle 3: reader response writing. Write to characters to reassure (Beegu and the Lonely Beast)	Cycle 1: Talk for Writing - The Storm Whale Cycle 2: instructions for how to draw and human/monster and how to get ready for school Cycle 3: reader response writing. Descriptive writing based on George and the Dragon and Winnie the Witch	Cycle 1: Talk for Writing - Lost and Found Cycle 2: biography of Mae Jemison and Robert Falcon Scott Cycle 3: reader response writing. Writing diary entry as Mae and as Bob from Man on the Moon	Cycle 1: Talk for Writing - Lila and the Secret of Rain Cycle 2: information text about animals Cycle 3: reader response writing. Writing to Ruby and Ravi from Ruby's Worry and Ravi's Roar to give advice.	Cycle 1: Talk for Writing - The Lighthouse Keeper's Lunch Cycle 2: biography of Mary Anning and Greta Thunberg. Cycle 3: reader response writing. Writing in role as Tiddler and Snail to recount their adventures
Art/DT 	Art Painting	DT Structures Freestanding Structures	Art Printing	DT Mechanisms Wheels and Axles	Art Textiles	DT Cooking and Nutrition - Preparing fruit and vegetables
RE 	How and why do people celebrate Harvest?	How and why do Christians celebrate Christmas?	Who are the Muslims in our community?	What does Divali teach Hindus about good and evil?	What is important to Jews?	
PSHE 	Family and Relationships	Health and Wellbeing	Safety and the Changing Body		Citizenship	Economic Wellbeing
Computing 	Online Safety Computing Systems and Networks Improving Mouse Skills	Programming 1 Algorithms Unplugged	Skills Showcase Rocket to the Moon	Programming 2 Bee-Bots	Creating Media Digital Imagery	Data Handling Introduction to Data
Music 	Exploring Pulse and Tempo 1: Feel the Beat	Exploring Rhythm 1: Playing and Copying	Exploring Pitch 1: High and Low	Creating Music 1: Sound Effects and Storytelling	Singing and Playing Skills 1: Pitch-Matching	Understanding Rhythm and Pitch (Percussion)
PE 	Hit, Catch and Run Year 2 Unit 1+2	Send and Return Year 1 Unit 1+2	Gymnastics Year 1 Unit 1+2	Dance Year 1 Unit 1+2	Run, Jump and Throw Year 1 Unit 1+2	Attack, Defend and Shoot Year 1 Unit 1+2

 <p>Maths</p>	<p>Previous Reception experiences and counting within 100 Comparison of quantities and part-whole relationships Numbers 0 to 5 Recognise, compose, decompose and manipulate 2D and 3D shapes</p>		<p>Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10</p>		<p>Numbers 0 to 20 Unitising and coin recognition Position and direction Time</p>	
<p>Reading Spine</p>	<p>Billy and the Beast Snow Storm Six Dinner Sid Friends Emily Brown and the Thing Igor -The Bird Who Couldn't Sing Changes The Lonely Beast Winnie the Witch Badger and the Great Storm Wonkey Donkey Eliza and the Moon Child Beegu I'm Not Reading! Wolves Paddington Bear original Paddington at the Palace The Tale of Peter Rabbit Winnie the Pooh</p>	<p>Brian and the Giant The Trolls Snow Bears The Night before Christmas Pumpkin Soup The Elves and the Shoemaker The Three Billy Goats Gruff Traction Man Mog's Christmas The Astonishing Secret of Awesome Man Slow Loris 'Twas the Night before Christmas Yeti and the Bird Paddington at the Zoo Polar Express The Tale of Benjamin Button</p>	<p>That Rabbit Belongs To Emily Brown Leon and Bob A Piece Of Cake Winnie's New Computer Max the Brave Sheep in Wolf's Clothing Use Your Imagination Willie and Hugh The Sea Tiger The Way to Treasure Island Tom and the Dinosaur Egg Rooster's Off To See the World The Detective Dog The Dark Cheer Up Your Teddy Bear Emily Brown George and the Dragon Tom and Island Of Dinosaurs Paddington the Artist Paddington Goes for Gold Where the Wild Things Are (CLPE) The Tale of Squirrel Nutkin</p>	<p>Silly Billy Winnie's Dinosaur Day A Bedtime for Bear Mog the Forgetful Kat The Big Adventure of the Smalls Gracie the Lighthouse Kat Nothing can Frighten a Bear Toys in Space The Fish who Could Wish Dogger Up and down Man on the Moon Penguin and Little Blue Paddington Minds the House The Jumbliies – Edward Lear The Tale of Tom Kitten The Velveteen Rabbit</p>	<p>Little Bear and the Wish Fish The Gift of the Sun Winnie's Pirate Adventure How to Wash Your Woolly Mammoth Mog in the Dark Hidden Forest The Big Alfie and Annie Rose StoryBook The Tiger Who Lost His Stripes Biscuit Bear What's it like to be a Fish? Very Little Red Riding Hood This Is the Tree Paddington Bear at the Fair The Little Prince</p>	<p>Mog and the Baby To The Beach The Snail and the Whale Hideaway Cove Traction Man and the Beach Odyssey Jack and Nancy Penguin Small The Big Big Sea The Light Housekeepers Tea Tiddler A Nature Walk On the Beach Little Turtle and the Song of the Sea The Light Housekeepers Picnic Little Boat Winnie at the Seaside One Tiny Turtle Paddington on the Tutti-Frutti Rainbow Greta and the Giants- Zoe Tucker Greta Thunberg – Little People, Big Dreams Around The World in 80 Days</p>
<p>Enrichment</p>	<p>Seasonal experiences to build on EYFS learning - observational drawings of changing leaves</p>	<p>Visit to the V&A Museum of Childhood - exploration of toys from the past RE visit to a Christian Church to see Nativity scene Local pantomime</p>		<p>Seasonal experiences to build on EYFS learning - observational drawings of budding flowers and leaves</p>	<p>Local route mapping and fieldwork to Springfield Park, Markfield Park and up to Stamford Hill Broadway Visit to London Zoo - different types of animals</p>	<p>Visit to Chalkwell - experience the coast + beach walk School and/or park walk for identifying trees and flowers</p>
<p>Rights Respecting</p>	<p>PSHE – Class Learning Charter Charter helps us to respect rights e.g. Article 28: right to education</p>	<p>PSHE Article 2: right to non-discrimination</p>	<p>Reading Spine: Lubna and Pebble Article 22: right for refugees to get help and protection Computing Article 16: protection of privacy Article 17: access to information</p>	<p>PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy</p>		<p>Geography – local area Article 27: right to food, clothing and a safe home</p>
<p>British Values</p>	<p>PSHE – Class Learning Charter Mutual Respect</p>	<p>PSHE Mutual Respect</p>	<p>PSHE Individual Liberty – freedom to have personal dreams and goals</p>	<p>History – explorers Individual liberty (explore)</p>	<p>PSHE Mutual respect within relationships</p>	<p>Reading Spine –Greta Thunberg Individual Liberty</p>
 <p>Outdoor Learning</p>	<p>Throughout the year in Forest School sessions, the children engage in a rich and varied range of outdoor learning activities. Adults support and scaffold learning and follow children's curiosity and interests over a series of weekly sessions. Our six Commitments are reflected in our outdoor learning offer. Children <i>love learning</i> outside and follow their interests and preferences. They <i>learn together</i> and develop their communication skills to harness the power of collaboration in different teamwork activities. Children <i>build positivity</i> in their attitude towards nature and enjoy the wellbeing benefits of being outside in all weathers. As well as this, they <i>build confidence</i> in trying new things and taking well-considered and carefully managed risks within safe parameters. Children <i>reach high</i> in setting themselves goals and trying new things. Sessions are always underpinned by a deep <i>respect</i> for all living things and their home. These sessions are a special part of the Springfield curriculum, built upon all the way through the school when children develop their use of tools, broaden their skills and grow their understanding of conservation. Outdoor learning in our curriculum reflects the value we place on children connecting with and appreciating the natural world and reflecting on the ways in which it is special, as well as their individual and collective power to protect and conserve it now and in the future.</p>					