







Year 2 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities</b> 	The Great Fire of London	Hackney	Activists	The UK and Beyond	The Windrush in Hackney	Uganda: The Pearl of Africa
<b>Science</b> 	Human Growth and Health	Everyday Materials	Living things and their habitats	Living things and their habitats	Plants	Plants
<b>Reading</b> 	The Gruffalo (1) Something Else (1) Hackney Martian (1) Rainbow Fish (1) Great Fire (1) Can't You Sleep Little Bear? (1) Michael Rosen: A Great Big Cuddle poetry collection (1)	The Tiger Child (1) Silly Billy (1) Floss (1) Black Dog (1) Sausage in trouble (1) moved here A Closer Look – Poetry (1)	The Highway Rat (1) Dinosaurs and all that Rubbish (1) Dear Greenpeace (1) The Day the Crayons Quit (1) The Proper Way to Meet a Hedgehog and Other How-To Poems (1-2)	Little Polar Bear (1) Ossiri (1) The Time of the Lion (1) Star Crazy (1) Lonely Giraffe (1) Dumpling (1) moved here	The Dragon Machine (1) Burglar Bill (1) China (1) Silly Stuff – Poetry (1)	Goldilocks (1) Lazy Jack (1) The Wolf's Story + Beware the Storybook Wolves (1) Paperbag Princess (1) The Pea and the Princess(1) Rapunzel (1)
<b>Writing</b>  <i>Grammar foci on writing curriculum</i>	Cycle 1: character descriptions (Gruffalo and Claude)  Cycle 2: setting descriptions (Claude and Hackney Martian)  Cycle 3: character and setting description of Rainbow Fish and descriptive recount of Great Fire	Cycle 1: the Robot and the Bluebird character description  Cycle 2: The Robot and the Bluebird retell  Cycle 3: information guide to local area and life on the river	Cycle 1: first person setting description (polar and forest habitats)  Cycle 2: report - polar bears, foxes and their habitats  Cycle 3: instructions to save the world and instruction guide to Rights Respecting	Cycle 1: instructions from How to Find Gold and first person response to key moments  Cycle 2: contractions from Ossiri and opening of warning tell  Cycle 3: retell of warning tale	Cycle 1: retelling Pattan's Pumpkin narrative  Cycle 2: explanation of how to look after a plant and life in our local area  Cycle 3: first person descriptive diary entry - Windrush context	Cycle 1: diary entry from Goldilocks and three bear - different perspectives  Cycle 2: retell of Goldilocks  Cycle 3: information Guide to Uganda
<b>Spelling</b> 	Spelling Y1 objectives + units 1-5	Spelling Review + units 6-10	Spelling Review + units 11-15	Spelling Review +embed and deepen units 1-5	Spelling Review +embed and deepen units 6-10	Spelling Review +embed and deepen units 11-15
<b>Art/DT</b> 	Art Sculpture - mobiles	DT Textiles Templates & Joining	Art Drawing - portraits	DT Mechanisms Sliders & Levers	Art Windrush Collage	DT Cooking & Nutrition Preparing Fruit & Vegetables
<b>RE</b> 	What do Hindus believe?	What Values Does Hanukkah teach?	What does it mean for a Christian to belong to a church?	Why do Christians celebrate Jesus' resurrection at Easter?	How do we know what actions are right or wrong?	
<b>PSHE</b> 	Family and Relationships	Health and Wellbeing	Safety and the Changing Body		Citizenship	Economic Wellbeing
<b>Computing</b> 	Online Safety Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and Debugging	Computing systems and networks 2: Word processing	Programming 2 : Scratch Jr	Creating media: Stop motion	Data handling: International Space Station
<b>Music</b> 	Exploring Pulse and Tempo 2: Find the Strong Beat	Exploring Rhythm 2: Stick Notation	Exploring Pitch 2: Dot Notation	Creating Music 2: Musical Conversations	Singing and Playing Skills 2: Follow the Leader	Playing Rhythm and Pitch (Glockenspiel)
<b>PE</b>	Hit, Catch and Run Year 2 Unit 1+2	Send and Return Year 2 Unit 1+2	Gymnastics Year 2 Unit 1+2	Dance Year 2 Unit 1+2	Run, Jump and Throw Year 2 Unit 1+2	Attack, Defend and Shoot Year 2 Unit 1+2

						
<p><b>Maths</b></p> 	<p>Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1)</p>		<p>Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two-digit numbers (2)</p>		<p>Money Fractions Time Position and Direction Multiplication and division – doubling, halving, quotitive and partitive division Sense of measure – capacity, volume, mass</p>	
<p><b>Reading Spine</b></p>	<p>Claude in the City Aesop’s Fables - SFA red boxes The Hare and the Tortoise Two Frogs Walk with a Wolf Olivia Forms a Band Bananas in my Ears (poetry collection by Michael Rosen) What If? The Other Goose Let’s Go Home, Little Bear Wombat Goes Walkabout Pandora The Moon Jumpers The Magic Bojabi Tree Hello Mr World Why the Animals Came to Town Jo-Jo the Melon Donkey Peter and the Wolf</p>	<p>Esio Trot The Enormous Crocodile Dirty Beasts Ronald Dahl Twas the night before Christmas A Christmas Carol Katie in London - Christmas Madeleine in London The First Book of Nature (poetry anthology) You and I, Little Bear The Lion, the Unicorn and Me The Mice in the Churchyard</p>	<p>The Tear Thief (Literacy Leaf) Anthony Browne: Into the Forest The Bear and the Piano (Literacy Leaf) Rosie Revere, Engineer (Literacy Leaf) The Spider and the Fly Great Women who Changed the World The Penguin who wanted to Find out Malala Yousafzai – My Story of Standing up for Girls’ Rights Malala’s Magic Pencil Arthur and the Dragon Katie and the Water Lily Pond The Turtle and the Island Horton Hears a Who! Foxy Fables Foxy’s Feast Saving Sinbad!</p>	<p>The Owl and the Pussycat – Edward Lear (Literacy Leaf) The Green Ship The Colour of Home A Sailing Boat in the Sky Hubert Horatio The Star Tree The Monkey and the Panda Ruby’s Wish The Little Turtle Turtle Watch The Sea Thing Child Clever Anansi The Fire Children Not so fast Songololo The Obvious Elephant</p>	<p>Alice through the Looking Glass (Emma Chichester Clark) Alice in Wonderland the Mad Hatter’s tea party The Sand Horse Ruby’s Wish Extracts from: Alice’s Adventures in Wonderland (Illustrated by Anthony Browne) Home Now</p>	<p>Fantastic Mr Fox The Magic Finger (CLPE) Little Red Little Red Riding Hood The Three Little Wolves and the Big Bad Pig What’s the Time, Little Wolf? Goldilocks #cautionary tale Goldilocks and the Three Bears Goldilocks and Just the One Bear Abena and the Rock</p>
<p><b>Enrichment</b></p>	<p>Visit to St Paul’s Cathedral - Christopher Wren’s architectural designs  Visit to Museum of London - Great Fire of London  RE visit to a local synagogue</p>	<p>Local visits to explore water in local area - Walthamstow Wetlands, River Lea walk  RE visit to Hindu temple  Local pantomime</p>	<p>Habitats walk - microhabitats in school forest, and extend to varied habitats in local area (water)</p>		<p>Visit to Hackney Museum - Windrush workshop</p>	
<p><b>Rights Respecting</b></p>	<p>Reading texts: Article 2: right to non-discrimination Science Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy</p>	<p>PSHE Mutual respect and tolerance of cultures and religions (celebration) Computing Article 16: protection of privacy Article 17: access to information</p>	<p>History - activists Article 28: right to education, Article 2: right to non-discrimination Reading texts: Dinosaurs and all that Rubbish, Little Polar Bear Article 24: right to health, water, food and a safe environment. Reading Spine - Malala Article 28: right to an education</p>	<p>Reading text: The day the Crayons Quit Article 12: respect for children’s views Dear Greenpeace and PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy</p>	<p>History – Windrush in Hackney Article 2: right to non-discrimination</p>	<p>Geography – Uganda Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy</p>
<p><b>British Values</b></p>	<p>Reading texts: Something Else, Rainbow Fish Mutual Respect</p>		<p>History - activists Democracy – Emily Davison PSHE Individual Liberty – freedom to have personal dreams and goals</p>	<p>Reading text: The day the Crayons Quit Individual Liberty</p>	<p>History – Windrush in Hackney Tolerance of different religions and cultures, mutual respect PSHE Mutual respect within relationships Reading Text- Burglar Bill Rule of Law</p>	<p>Reading text: The Paperbag Princess and Rapunzel Individual Liberty</p>
<p><b>Outdoor Learning</b></p> 	<p>Throughout the year in Forest School sessions, the children engage in a rich and varied range of outdoor learning activities. Adults support and scaffold learning and follow children’s curiosity and interests over a series of weekly sessions. Our six Commitments are reflected in our outdoor learning offer. Children <i>love learning</i> outside and follow their interests and preferences. They <i>learn together</i> and develop their communication skills to harness the power of collaboration in different teamwork activities. Children <i>build positivity</i> in their attitude towards nature and enjoy the wellbeing benefits of being outside in all weathers. As well as this, they <i>build confidence</i> in trying new things and taking well-considered and carefully managed risks within safe parameters. Children <i>reach high</i> in setting themselves goals and trying new things. Sessions are always underpinned by a deep <i>respect</i> for all living things and their home. These sessions are a special part of the Springfield curriculum, built upon all the way through the school when children develop their use of tools, broaden their skills and grow their understanding of conservation. Outdoor learning in our curriculum reflects the value we place on children connecting with and appreciating the natural world and reflecting on the ways in which it is special, as well as their individual and collective power to protect and conserve it now and in the future.</p>					