


















Year 3 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities 	Through the Ages: Stone Age, Bronze Age, Iron Age	Visit Scotland	Ancient Egypt	Food and Farming	The Romans	Trip Around Europe
Science 	Rocks and Fossils	Skeletons, Muscles and Nutrition	Flowering plants, growth and cycle	Flowering plants, growth and cycle	Light	Forces - magnetism
Reading 	Jack's Fantastic Voyage (1) The Stone Age NF (1) Grace and Family (1) Hodgeheg (1) Poetry Pie poetry collection by Roger McGough - some performance focus (2)	The Dragon Stoorworm (1) Katie Morag (1) The Owl who was Afraid of the Dark (2) I Wonder Why Spiders Spin Webs (1) The Twelve Dancing Princesses (1)	Storm (2) The Search for Tutankhamun (1) 101 Facts - Ancient Egypt (1) Cherry Moon poetry collection by Zoro Weil (1) Plants (1)	Incredible Insects (1) Flat Stanley (2) The Selfish Giant (1) Home Ground (2)	Aesop's Fables (2) The Emperor's New Clothes (1) I Wonder Why Stars Twinkle (1) Christina Rossetti poetry collection from Literacy Evolve (1)	The Twits (2) Jack and the Beanstalk (1) Jack and the Baked Beanstalk (1) Hansel and Gretel (1) 101 Ways to Save the Earth (1)
Writing  <i>Grammar foci on writing curriculum</i>	Cycle 1: Cave Baby - descriptive narrative Cycle 2: Jack's Fantastic Voyage - first person narrative Cycle 3: Stone Age - diary entry	Cycle 1: Dragon Stoorworm - retell with innovation Cycle 2: Scotland - persuasive brochure Cycle 3: The Owl who is afraid of the dark - dialogue	Cycle 1: Storm - create mood in narrative Cycle 2: Egypt - tomb discovery diary entry Cycle 3: plants - explanation	Cycle 1: Abe and Alba - narrative Cycle 2: food and farming - explanation Cycle 3: seed dispersal - explanation	Cycle 1: Aesop's Fables - dialogue Cycle 2: Romans - explanation Cycle 3: Matilda/ Jim - letters of advice	Cycle 1: The Twits - character description Cycle 2: Jack and the Beanstalk - build suspense in narrative Cycle 3: 101 Ways to save earth - guide
Art/DT 	Art Painting	DT Structures Shell Structures	Art Printing	DT Mechanical Systems	Art Textiles	DT Cooking & Nutrition Healthy & Varied Diet
RE 	What is special about Guru Nanak?	What can we learn from the Christian Bible?	Who are the Jews?	How do the features of a mosque help Muslims to pray?	Why do believers go on Pilgrimage?	
PSHE 	Family and Relationships	Health and Wellbeing	Safety and the Changing Body		Citizenship	Economic Wellbeing
Spanish 	Spanish Speaking Countries and Greetings	Numbers and Dates Asking and answering for age	Myself Things I do Asking birthdays and favourite colours -ar verbs (first person singular)	Designing a Monster Describing using colours and genders and quantity agreements Body parts	Me Gusta - I like Agreements for singular and plural nouns	My Family Asking and answering questions about families and pets
Computing 	Online Safety + Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers	Data handling: Comparison cards databases
Music 	Reading Notation 1: Rhythm and Tempo	Exploring Staff Notation 1: High and Low (Glockenspiel)	Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composition Skills 1: Pitch, Rhythm and Structure	Exploring Musical Theatre: Forte and Piano	Becoming Musicians 1: Dynamics and Tempo
PE 	Tennis Unit 3 Unit 4	Football Unit 3	Gymnastics Year 3 Unit 1+2	Dance Year 3 Unit 1+2	Athletics Unit 3	Cricket Unit 3

 <p>Maths</p>	Adding and subtracting across 10 Numbers to 1000 Measures, length and perimeter		Right Angles Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction		Unit fractions Non-unit fractions Parallel and perpendicular sides in polygons Time	
 <p>Reading Spine</p>	Varjak Paw (CLPE) Katie in Scotland	The Wonderful Wizard of Oz	Gulliver's Travels The Fox and the Star Lubna and Pebble How to Live Forever (Literacy Leaf) Anthony Browne: The Tunnel The Promise Blodin the Beast Peter and the Wolf The Elves and the Shoemaker The Frog Prince Continued Rumpelstiltskin The Enchanted Forest	Hillaire Belloc – Matilda Jim - a Cautionary Tale (Literacy Leaf)	Charlotte's Web (CLPE)	Nelson Mandela – Long Walk to Freedom Chris van Wyk
 <p>Outdoor Learning</p>	Making stone-age tools (whittling) (T) Making brushes, natural dyes and paints	Making a dragon's lair DT: Cane constructions	Wall weaving (S) using natural products	Planting and seed dispersal (Science)	Tools consolidation (whittling)	Skills consolidation (Wall weaving)
 <p>Enrichment</p>	Natural History Museum - rocks and fossils RE visit to a local place of worship	Local pantomime - in theatre or online	Visit to British Museum - Ancient Egyptians	Visit to local allotments and Hackney City Farm - learning about home-grown produce	Visit to Museum of London - Roman London	Science Museum - forces and magnets
 <p>Rights Respecting</p>	Computing Article 16: protection of privacy Article 17: access to information	Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Article 12: respect for children's views	Computing Article 16: protection of privacy Article 17: access to information	PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy		Computing Article 16: protection of privacy Article 17: access to information
 <p>Values</p>	Computing Rule of Law – responsible communication online	Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Individual Liberty PSHE Mutual Respect	PSHE Individual Liberty – freedom to have personal dreams and goals	Reading Spine: Matilda Rule of Law	PSHE Individual liberty and mutual respect within relationships Rule of law regarding relationships	Reading Spine: Nelson Mandela, Long Walk to Freedom Tolerance of cultures and religions, individual liberty