


















Year 4 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities</b> 	The Amazon Rainforest	Anglo-Saxons	The Vikings	The Alps	The Tudors	Raging Rivers
<b>Science</b> 	States of Matter	Electricity	Sound	Living Things	Humans – digestion, teeth, food chains	Humans – digestion, teeth, food chains
<b>Reading</b>  (number of weeks)	Raven Child and the Snow Witch (1) In the Rainforest (1) The Wizard, the Ugly +the Book of Shame (1) Cliffhanger key extracts (1) The Willow Pattern Story (1) Stars with Flaming Tails by Valerie Bloom, poetry collection - performance focus (2)	Hostage (1) Have Your Say (1) When Jessie Came Across the Sea (1) The Mermaid of Zennor (1) The Invisible Boy (2) Coming Home (1)	Julian, Secret Agent (2) Who were the Vikings? (1) Mousehole Cat (2) Joseph Coelho: Werewolf Club Rules poetry collection (1)	Amazing Animals (1) Robin Hood (1) How to be a Mediaeval Knight (1) The Wreck of the Zanzibar (2)	Macbeth (1) Poetry unit - Grace Nichols and James Carter (Literacy Evolve) (1) The Boy and the Globe (2) George’s Marvellous Medicine (2)	Revisit: Rapunzel (Y2) Rapunzel (FT anthology) + Rapunzel – a Groovy Fairytale Rapunzel (Grimm) (2 weeks 3 version) Christophe’s Story (2) Natural Record Breakers (1)
<b>Writing</b>  <i>Grammar foci on writing curriculum</i>	Cycle 1: The Raven Child and the Snow Witch - descriptive narrative  Cycle 2: Amazon rainforest -persuasion  Cycle 3:The Wizard, the Ugly and the Book of Shame - dialogue	Cycle 1: Hostage - suspense in narrative  Cycle 2: Anglo Saxons - diary entry  Cycle 3:Coming Home -narrative with storm	Cycle 1:Julian, Secret Agent - diary entry  Cycle 2: Vikings- writing in role  Cycle 3: Mousehole Cat - diary entry (perspectives)	Cycle 1: mountains - explain how to be a mountain explorer  Cycle 2: mountain explorer narrative  Cycle 3: The Wreck of the Zanzibar - diary entry (imitation of style)	Cycle 1: Macbeth - persuasion  Cycle 2: Macbeth and George’s Marvellous Medicine- dialogue to convey character  Cycle 3: Spanish Armada - explanation	Cycle 1: Rapunzel - narrative ending  Cycle 2: Christophe’s Story - persuasion  Cycle 3: Rivers and water cycle - explanations
<b>Art/DT</b> 	Art Sculpture	DT Electrical Systems Simple Circuits & Switches	DT Textiles 2D shapes to 3D products	Art Collage - photomontage	Art Drawing	DT Cooking & Nutrition Healthy & Varied Diet
<b>RE</b> 	How does the synagogue show what is important to Jews?	How do those who believe build a relationship with God?	How do different Christians show their beliefs?	Why is the Qur’an special to Muslims?	What happens when we die?	
<b>PSHE</b> 	Family and Relationships	Health and Wellbeing	Safety and the Changing Body		Citizenship	Economic Wellbeing
<b>Spanish</b> 	The weather Weather dialogue Modes of transport	Hobbies Dialogue about what you like to do in free time Writing sentences from memory	Reading story “Raúl viaja en el tiempo” Dialogue with questions and complex sentences	Healthy Lifestyles Individual written diary of daily activities	Description of animals using more than one adjective Creation of complex sentences with time and activities	Create and perform dialogue about the weather, including items of clothing and temperature Writing an individual weather diary for the week
<b>Computing</b> 	Online Safety + Computing systems and networks: Collaborative learning	Programming: Further Coding with Scratch	Computing Systems and Networks: Website design	Skills showcase: HTML	Creating Media Computational Thinking	Data handling: Investigating weather
<b>Music</b> 	Reading Notation 2: 2, 3 and 4 Time	Exploring Staff Notation 2: Follow the Score (Glockenspiel)	Ensemble Skills 2: Melody and Accompaniment (Glockenspiel OR Recorder)	Composition Skills 2: Sequences and Pentatonic Phrases	Exploring Classical Music 1: Legato and Staccato	Becoming Musicians 2: Major and Minor

 <b>PE</b>	Gymnastics Unit 1+2	Gymnastics Unit 1+2	Swimming	Hockey Unit 3	Athletics Unit 4	Basketball Unit 3
 <b>Maths</b>	Review of column addition and subtraction Numbers to 10,000 Perimeter 3, 6, 9 times tables		3, 6, 9 times tables (Sp 1 week 2+3 9s) 7 times table and patterns (Sp 1 w4+5) Understanding and manipulating multiplicative relationships (Sp 2) Coordinates		Review of fractions Fractions greater than 1 Symmetry in 2D shapes Time Division with remainders	
 <b>Reading Spine</b>	Clockwork	Treasure Island	The Wolves in the Walls The Day I Swapped my Dad for Two Goldfish Tuesday King Arthur and the Knights of the Round Table The Kingdom Revealed The Snow Queen The Tin Forest (CLPE + Literacy Leaf) Anthony Browne: Willy's Pictures Anthony Browne: Gorilla Cinnamon (Literacy Leaf)	The Walrus and the Carpenter Cloud Busting- Malorie Blackman The Jabberwocky (Literacy Leaf)	The Railway Children	Maya Angelou - Little People, Big Dreams +Still I Rise (poem)
 <b>Outdoor Learning</b>	Chiselling, whittling and sculptures (link to PSHE Families and Relationships) (T)	Litter Picking (C) and games	Building shelters and a campfire (S)	Bug hunting  -building shelters and mazes for minibeast  -habitat creation	Macbeth – witches' brews – literacy and language	Build a campfire consolidation (link with Science – medicinal properties: stinging nettle, dandelion and sage, rosemary teas) (S)
 <b>Enrichment</b>	Visit to Horniman Museum for Amazon Rainforest Workshop	RE visit to Christian Church to learn about the parts  Local pantomime	Visit to British Museum for Viking and Anglo-Saxon artefacts OR Museum of London		Visit to the Golden Hind reconstruction  Visit to the National Portrait Gallery - Tudor monarchs and Sir Francis Drake  Visit to Globe Theatre  RE visit to Sikh Gurdwara	Visit River Thames estuary
 <b>Rights Respecting</b>	Computing Article 16: protection of privacy Article 17: access to information	PSHE Celebrating Difference	Computing Article 17: access to information	PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy	Article 9: keeping families together	Science Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy
 <b>Values</b>	Reading text: The Wizard, the Ugly and the Book of Shame Mutual Respect	Reading Spine: The Boy at the Back of the Class Mutual respect, tolerance of cultures and religions	Reading text: Robin Hood Rule of Law PSHE Individual Liberty – freedom to have personal dreams and goals	PSHE Rule of Law -safety	Reading text: Macbeth Understanding monarchy pre-democracy PSHE Individual liberty and mutual respect within relationships.	Reading text: Rapunzel Individual liberty (lack) Reading Spine (Maya Angelou): Individual Liberty, Mutual Respect, Tolerance of Cultures and Religions